



EAST CLARENDON MIDDLE/HIGH

P.O. Box 67
Turbeville, SC 29162

Grades	6-12 Middle School	
Enrollment	627 Students	
Principal	Kelvin Lemon	843-659-2185
Superintendent	Connie J. Dennis, Ph.D.	843-659-2188
Board Chair	Dr. George Green	843-659-4917

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Average	Average
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

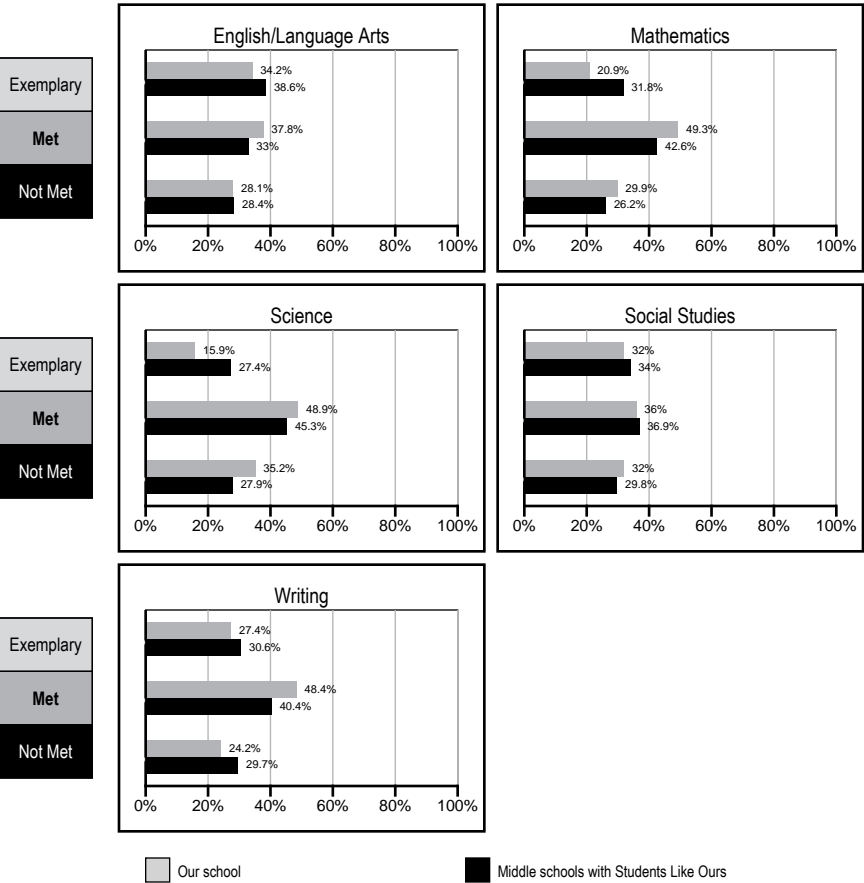
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	18	28	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.2%
English 1	97.7%	92.9%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	31.7%
US History and the Constitution	N/A	N/A
All Subjects	98.9%	96.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=627)				
Students enrolled in high school credit courses (grades 7 & 8)	38.0%	Down from 44.3%	30.8%	24.5%
Retention rate	0.3%	No Change	0.6%	0.7%
Attendance rate	98.3%	Up from 96.1%	96.0%	95.9%
Served by gifted and talented program	21.1%	Down from 27.1%	21.0%	17.8%
With disabilities other than speech	9.3%	Down from 11.1%	9.1%	9.2%
Older than usual for grade	5.8%	Down from 6.7%	1.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 2.2%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	58.3%	Up from 53.7%	60.9%	60.0%
Continuing contract teachers	86.1%	Up from 85.4%	84.6%	82.6%
Teachers returning from previous year	84.8%	Up from 84.6%	85.7%	85.6%
Teacher attendance rate	95.7%	Down from 96.2%	95.5%	95.3%
Average teacher salary*	\$43,969	Down 0.7%	\$46,642	\$46,300
Professional development days/teacher	6.3 days	Down from 6.8 days	9.6 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 20.9 to 1	22.9 to 1	21.5 to 1
Prime instructional time	92.6%	Up from 90.5%	90.3%	90.1%
Opportunities in the arts	Poor	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.0%	Down from 90.2%	99.7%	98.1%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	\$8,100	Down 1.8%	\$7,321	\$7,634
Percent of expenditures for instruction**	60.5%	Up from 55.8%	64.4%	64.0%
Percent of expenditures for teacher salaries**	54.5%	Up from 46.6%	62.1%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

East Clarendon has continued its proud tradition of academic excellence in 2010-2011. The school is in its third year as an accredited member of the Southern Association of Colleges and Schools. East Clarendon completed its second year in the High Schools That Work reform model in 2010-2011. East Clarendon Middle School completed its first year of Making Middle Grades Work reform model in 2010-2011.

East Clarendon Middle/High School meets the needs of students by providing a challenging curriculum that incorporates traditional strategies in addition to innovative instructional techniques to engage all learners. The high school partners with Central Carolina Technical College's F.E. Dubose Career Center to enhance our course offerings. Students can participate in hands-on career training or dual credit college courses.

Our dedicated teachers are active members of professional organizations in their content areas and participate in professional development opportunities offered by those organizations. Six of our teachers are National Board certified.

Sports programs offered have also been successful this year. Varsity volleyball, golf, and softball won their regions. Extracurricular activities along with the athletic programs offered by our school broaden and extend students' learning experiences. It is our belief that the current programs, combined with the continued support of all stakeholders, provide all students a learning experience that enriches and facilitates academic and personal growth.

Kelvin Lemon, Principal

Karen Creech, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	98.3%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	290	99.3	27.6	37.6	34.8	79.2	83.5	82.4	No	Yes
Gender										
Male	162	98.8	33.3	38.5	28.2	73.1	78.3	78.7	N/A	N/A
Female	128	100	20.3	36.6	43.1	87	89.2	86.2	N/A	N/A
Racial/Ethnic Group										
White	213	99.1	20.4	38.8	40.8	85	88.1	88.9	Yes	Yes
African American	66	100	51.6	32.3	16.1	58.1	70.1	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	11	100	27.3	45.5	27.3	90.9	80	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
Disability Status										
Disabled	34	100	64.7	29.4	5.9	38.2	51.3	48.1	I/S	I/S
Migrant Status										
Migrant	7	I/S	I/S	I/S	I/S	I/S	87.5	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	78.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	159	99.4	37.5	38.8	23.7	70.4	76.2	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	290	99.3	29.4	49.8	20.8	81.7	81.2	81.9	Yes	Yes
Gender										
Male	162	98.8	33.3	48.7	17.9	78.2	78.5	79.9	N/A	N/A
Female	128	100	24.4	51.2	24.4	86.2	84.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	213	99.1	23.8	51.5	24.8	85.4	86.8	88.9	Yes	Yes
African American	66	100	50	38.7	11.3	66.1	63.6	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	11	100	N/AV	N/AV	N/AV	100	88	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
Disability Status										
Disabled	34	100	N/AV	N/AV	N/AV	47.1	43.3	47.3	I/S	I/S
Migrant Status										
Migrant	7	I/S	I/S	I/S	I/S	I/S	87.5	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	87	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	159	99.4	40.8	42.1	17.1	74.3	72	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	186	98.4	33.7	49.7	16.6	66.3	66.4	68.6
Gender								
Male	106	99.1	35.2	50.5	14.3	64.8	64.3	68.3
Female	80	97.5	31.6	48.7	19.7	68.4	69	68.9
Racial/Ethnic Group								
White	135	98.5	25.8	54.5	19.7	74.2	76.8	80.7
African American	43	97.7	56.1	36.6	7.3	43.9	41.5	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	8	I/S	I/S	I/S	I/S	I/S	35.3	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
Disability Status								
Disabled	22	90.9	55	40	5	45	38.6	35.7
Migrant Status								
Migrant	5	I/S	I/S	I/S	I/S	I/S	41.7	42.9
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	31.3	60.7
Socio-Economic Status								
Subsidized meals	100	97	48.4	42.1	9.5	51.6	49.5	57.3

Social Studies

All Students	188	98.4	31.1	36.7	32.2	68.9	73.9	72.5
Gender								
Male	107	98.1	33.7	35.6	30.7	66.3	72.8	72
Female	81	98.8	27.6	38.2	34.2	72.4	75.3	73.1
Racial/Ethnic Group								
White	140	98.6	26.3	36.8	36.8	73.7	79	81
African American	40	97.5	50	33.3	16.7	50	59.6	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	8	I/S	I/S	I/S	I/S	I/S	64.7	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
Disability Status								
Disabled	25	96	58.3	33.3	8.3	41.7	49.2	40.5
Migrant Status								
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	53.8
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	60	69.7
Socio-Economic Status								
Subsidized meals	106	98.1	37.4	34.3	28.3	62.6	65.1	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	99	97	22.6	49.5	28	77.4	77.8	73.2	97.9	95.9
Gender										
Male	54	96.3	28.6	46.9	24.5	71.4	74.1	67.2	97.4	95.9
Female	45	97.8	15.9	52.3	31.8	84.1	81.1	79.4	98.5	96
Racial/Ethnic Group										
White	75	96	15.7	48.6	35.7	84.3	85.5	81.5	97.8	95.9
African American	21	100	45	50	5	55	51.4	61.3	98	95.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	96.9
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	66.7	98.8	95.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2	N/A	N/A
Disability Status										
Disabled	8	I/S	I/S	I/S	I/S	I/S	25	26	96.5	94.1
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	40.5	98.4	96.8
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	65.7	98.7	95.9
Socio-Economic Status										
Subsidized meals	44	100	35.7	42.9	21.4	64.3	64.8	63.2	97.4	95.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	90	100	39.8	36.1	24.1	60.2
	7	101	97	26	39.6	34.4	74
	8	81	100	32.1	35.9	32.1	67.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	99.1	25.5	36.3	38.2	74.5
	7	83	100	40.2	32.9	26.8	59.8
	8	98	99	18.9	43.2	37.9	81.1

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	90	100	41	43.4	15.7	59
	7	101	97	36.5	42.7	20.8	63.5
	8	81	100	41	41	17.9	59
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	99.1	27.5	56.9	15.7	72.5
	7	83	100	41.5	35.4	23.2	58.5
	8	98	99	21.1	54.7	24.2	78.9

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	45	97.8	N/A	N/A	N/A	41.5
	7	98	100	13.5	61.5	25	86.5
	8	41	97.6	35.9	48.7	15.4	64.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	56	98.2	44.4	46.3	9.3	55.6
	7	83	98.8	27.2	50.6	22.2	72.8
	8	47	97.9	32.6	52.2	15.2	67.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	45	100	35.7	50	14.3	64.3
	7	98	100	41.7	41.7	16.7	58.3
	8	40	100	23.1	53.8	23.1	76.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	98.2	16.7	45.8	37.5	83.3
	7	83	98.8	45.7	35.8	18.5	54.3
	8	51	98	20.8	29.2	50	79.2

Writing

2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	89	97.8	38.6	37.3	24.1	61.4
	7	100	98	23.7	48.5	27.8	76.3
	8	81	100	28.2	42.3	29.5	71.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	99	97	22.6	49.5	28	77.4

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